



American Sign Language IV
Department of Audiology and Speech-Language Pathology

Spring 2020

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Course Purpose:

American Sign Language IV is an advanced course in American Sign Language utilizing a meaningful communicative approach to teaching language. Common communicative events and interactions are employed to gain knowledge of an advanced vocabulary and grammar of ASL. The course includes development of social linguistic behaviors appropriate within the Deaf Community, as well as cultural issues with that same community.

Course Objectives

Students will:

- Gain advanced understanding of ASL grammatical structure and be able to replicate it.
- Demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Communicate with members of the Deaf community through knowledge and understanding of the language.
- Compare and contrast ASL and English syntax.

Required Text:

- ASLDeafined - \$12.00
<https://www.asldeafined.com/buy-now/> PROMO CODE: DTX
- GoReact Student Account - \$29.99

Suggested Materials:

- GoReact App for smart phone
- Glide App for smart phone

Course Requirements:

Students are responsible for all information in the assigned textbook, lectures, handouts, and videos shown in class. Participation is expected during class discussions and activities. During silent activities, students are required to sign.

The above requirements will be calculated as follows:

Units 16-18 Exams	40%
Weekly Prompts	20%
Online Class Assignments	12%
Final Expressive Exam	10%
Unit 19 Online Exam	7%
Expressive Poetry Project	6%
Attendance & Participation	5%

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59%	F

Examinations:

Unit tests are receptive and taken during class. Tests must be taken at the assigned time. No makeup tests are given. Exceptions will only be given for extreme emergencies (teacher's discretion) and documentation is required. Students who miss examinations will be given a zero (unless documentation is presented and accepted by instructor). Exam dates are listed on the course calendar but are subject to change at any time. Students suspected of cheating will be given a zero.

Weekly Prompts:

Students are expected to complete weekly homework assignments on GoReact. Weekly prompts are posted by the instructor as outlined on the course calendar. There is a total of ten weekly prompt assignments scheduled this semester. Students are required to complete and submit nine prompts for credit. As with recording and uploading videos, students are required to watch peer videos and leave feedback. Peer feedback must be left on no less than three peers' videos per assignment and must not be shorter than 25 words. Full participation credit will not be given to students who upload a weekly prompt but fail to leave feedback comments on other students' videos. **No credit will be given to students who leave feedback but do not participate in the prompt.** Feedback must be constructive, thorough, and demonstrate understanding. Transcribing video content is not considered feedback. Videos that do not meet minimum time requirements will not be graded.

GoReact Guidelines

Videos must be clear and natural signing space must be visible. Hands and body should never be cut out of the frame. Videos must be well-lit and recorded in a single take. Projects that do not fit these quality guidelines may not be graded.

Late Policy:

Weekly prompt assignments are accepted up to 48 hours after their due date for a full letter grade deduction. No late assignments accepted after 48 hours has passed. Videos can sometimes take a bit of time to properly upload. **Pardon will not be given to students who do not get their assignment in on-time because of slow connection speed or videos pending upload.**

Assignments should be started well before midnight on the due date to accommodate any issues that may arise.

Final Expressive Exam:

At the end of the semester students submit a video project where they sign a narrative including relevant vocabulary and grammar. Students will prepare this narrative following guidelines provided towards the end of the semester. Projects will be around 5 minutes in length, are worth 10% of the overall grade, and are designed to assess students' cumulative expressive skills.

Absence Policy:

Attendance is required and accounts for 5% of the course's overall grade. Students should plan to attend every class, but are allotted one unexcused absence without grade deduction. Given the type of material, there is no practical method for passing this course without consistent attendance. Students are responsible for getting any material missed during an absence. Students must be on time for class and sign the attendance sheet. Arriving late or leaving early deducts from attendance grade. Non-participation in classroom activities may also result in deduction from attendance grade. UNT Policy 18.5.2.1 states that the Student Health & Wellness Center (SHWC) does not give medical excuses from class. The document is only a verification of a clinical visit. **Students who miss six unexcused classes during the semester will not pass. At the fifth unexcused absence, students forfeit their participation credit for the semester.**

Electronics policy:

Apart from designated activities, no electronic devices such as cell phones, computers, or tablets are permitted during class. Students are asked to make sure phones are off and put away once class begins. Cell phone use during graded assignments or examinations may result in a zero.

Online Class Assignments:

Because of the course's amended face-to-face schedule, students will submit assignments in lieu of in-class instruction and activities. These are posted under the current unit module.

Class policy:

This is an introductory sign language course – voicing is limited. There is strictly no talking during silent activities. Talking and making noise at this time is distracting and may result in loss of attendance points for the day. There is no way to recover these points once lost. **Students who continue to disrupt silent activities may be asked to leave or be dropped from the course.**

Disability Accommodation:

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Access (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA. No accommodations can be made without ODA office documentation.